

P/S Fontaine EFAL Grade 7

The gr. 7 google classroom code is: igs4omy

Re-Cap: Parts of Speech, Parts of Sentences (Sentence Analysis)

Do this on an A4 page. Remember the headings and date.

Watch the video. Name all the parts of speech you can remember after watching and give an example of each used in the video. **Watch twice.**

<https://www.youtube.com/watch?v=UNFPzUyHVOw>

<https://www.youtube.com/watch?v=xzZqMCRZTBO> (Just For Fun)

Watch the video again to check your answers.

If you can't watch the video clip answer from memory (what you can remember about parts of speech).

2. Name all the different kinds of nouns that you can remember.

(See if you can name 8 and give a definition of each.)

3. Name all the different pronouns you can remember.

(Can you name 4 and give a definition of each?)

4. What is a verb? Give an example of a regular and an irregular verb.

5. What is the difference between regular and irregular verbs?

Check your answers against the notes from the NB (p 2, 4, 22, 34) and Text Book (p 23, 32 - 33, 53, 100, 128-129).

6. Choose any regular verb and any irregular verb (i.e. two verbs). _____

6.1 Write down how those verbs will be used in all the tenses you can remember.

6.2 Check your answers against the notes from the NB p 5, 8, 10, 12, 14, 16, 17, and 19

Sentence Analysis:

A sentence must always begin with a s_____.

A sentence must have a v_____.

When we divide a sentence into two parts they will be the S_____ and the p_____.

The p_____ is _____.

The p_____ will always begin with the _____ and may be followed

by an o_____ or a complement. (Auggie is very clever. Not an object but completes the verb.)

Do NB p 31 no 1-10 (e.g. Auggie - subject; likes - verb; ice-cream - object)

Learners may prepare the following for assessment purposes.

English First Additional Language

Grade 7

Skill - Reading Aloud

Date: on return to school

Name: _____

Learner reads a text of his/her own choice, 150 to 200 words in length.

Learner will be assessed according to the following checklist:

Criteria	0-1 marks	2 marks	3 marks	4 marks	5 marks
Understanding of the passage	Not confident. Very little understanding of the text.	Hesitant in part. Some understanding of parts of the text.	Confident in part. Understands most of the text.	Confident. Understands most of the text.	Very confident. Show understanding of complete text.
Clarity, pronunciation and audibility	Very hesitant and indistinct. Many words pronounced incorrectly. Difficult to hear.	Some hesitation and mispronounced words. Voice drops in places.	Reasonably fluent but some mispronounced words. Reads loudly enough.	Mostly fluent with confident pronunciation of nearly all words. Projects voice well.	Very fluent. Pronounces all words well. Projects voice well.
Contact with the audience	No eye contact with the audience.	Some attempt at eye contact with the audience.	Reasonable eye contact with the audience.	Good eye contact with the audience most of the time.	Natural and confident eye contact with the audience throughout.
Tone and register	No varied use of tone or change in register.	Inappropriate change in tone or register.	Some attempt to change tone and register.	Good use of tone and change in register in most places as required by the text.	Natural changes in tone and register applied consistently as required by the text.
Performance levels	1 - 2 Not achieved	3 Elementary	4 - 5 Adequate	6 Meritorious	7 Outstanding

Total: ____ / 20

Prepared Oral - grade 7

Second Term

Name: _____

Date: on return to school

Learners must submit the written speech on google classroom for a copyright scan.

Oral must be in his/her own words

Learner prepares an oral presentation on one of the following themes: Laughter, Current News, Mysteries or Instructions for life. The oral must be between 1:30 to 2 minutes. The oral presentation is presented to his / her peers.

Criteria		
Planning and content	Has done research	__ /3
	Material is organised coherently (in a sensible order)	__ /3
	Chooses and develops main ideas and supporting ideas	__ /4
	Has an effective introduction and conclusion	__ /3
	Uses appropriate vocabulary and language structures	__ /3
Presentation	Uses appropriate tone of voice, voice projection, pace, eye contact, posture and gestures	__ /4
Total		__ / 20